

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 the
 - 2 the
 - 3 –
 - 4 the
 - 5 –
 - 6 the
- 2**
- 1 to drink
 - 2 to cook
 - 3 to meet
 - 4 to play
 - 5 to get
 - 6 to have
- 3**
- 1 beautiful
 - 2 hard
 - 3 healthy
 - 4 Russian perfectly
 - 5 safe
 - 6 well
 - 7 really
 - 8 incredibly difficult

VOCABULARY

- 4**
- 1 see
 - 2 learn
 - 3 see
 - 4 do
 - 5 went
- 5**
- 1 send
 - 2 videocall
 - 3 messaged
 - 4 headlines
 - 5 app
 - 6 book
 - 7 play
 - 8 make

- 6**
- 1 loudly
 - 2 unhealthily
 - 3 patiently
 - 4 well
 - 5 dangerously
 - 6 fluently
 - 7 seriously

PRONUNCIATION

- 7**
- 1 2
 - 2 2
 - 3 2
 - 4 1
 - 5 1
- 8**
- 1 Spotify
 - 2 steps
 - 3 download
 - 4 information
 - 5 log in

Reading and Writing

READING

- 1**
- 1 B
 - 2 A
 - 3 C
 - 4 A
 - 5 B
 - 6 A
 - 7 C
 - 8 A
 - 9 B
- 2**
- 1 Diana
 - 2 Liam
 - 3 Jonah
 - 4 Diana
 - 5 Jonah
 - 6 Liam

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1
- 1 student
 - 2 speaks
 - 3 busy
 - 4 quite cheap
 - 5 well

- 2
- 1 B
 - 2 D
 - 3 C
 - 4 A
 - 5 E

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)